



UNIVERSITY OF SOUTH CAROLINA  
GRADUATE COUNCIL MINUTES  
May 18, 2009

## The Graduate School

The Graduate Council met on Monday, May 18, 2009 at 11:30 a.m. in room 311 of the Byrnes Building.

**Graduate Council members present:** Drs. Nancy Brown, Xiaomin Deng, JoAnne Herman, Murray Mitchell, Lucia Pirisi-Creek, Francisco Sanchez, Shirley Staples Carter, Donna Shannon, Ognian Trifonov, Irma VanScoy, and Mike Wyatt; Andrea Adams

**Graduate Council members absent:** Dr. Zach Kelehear, Chair; Drs. Marianne Bickle, Scott Huebner, Satish Jayachandran, Andrew Shifflett, Nic Ularu, and George Voulgaris

**Graduate School Representatives:** Dr. James Buggy, Interim Dean; Dr. Nancy Zimmerman; Mr. Dale Moore; Janice Byrd

**Provost Office Representative:** Dr. Kristia Finnigan

**Guests:** Drs. Mary Anne Byrnes, Ed Dickey, Brian Habing, and Manton Matthews

**NOTE: These minutes will become final on June 24, 2009, if not challenged.**

1. **Chair's Remarks** (Murray Mitchell for Zach Kelehear)

Dr. Mitchell called the meeting to order at 11:44 a.m.

2. **Approval of minutes** (Minutes of the [April 27, 2009](#) meeting). The minutes were reviewed electronically and approved by the Council. [A copy of Minutes are on file at The Graduate School; also posted on The Graduate School website at <http://gradschool.sc.edu/gradcouncil/minutes/> ]

3. **Report of the Academic Policy and Practices Committee** (Irma VanScoy for Zach Kelehear)

No report

4. **Report of the Interim Dean of The Graduate School** (James Buggy)

- Dr. Buggy thanked the Council for their hard work on Graduate Council this year.
- Dr. Buggy advised the Council that the Graduate Directors page on the Graduate School website has been updated to include:
  - [Recommended Reading](#)
  - [Meeting Agendas and Announcements](#)
 Dr. Buggy reviewed a posted email that was sent to Graduate Directors on [5/7/2009](#) which addresses the following:
  1. Deadlines for additions or revisions to the graduate application including program specific supplemental is June 1, 2009.
  2. The process of the *Bulletin* changing from a primarily print format to a primarily web formatted document.
- Dr. Buggy advised the Council that graduate students have formed a FEMGRAD group to address family and women's issues. Some topics they're currently discussing are policies regarding family leave and health insurance needs for graduate students.

5. **Report of the Associate Dean / Secretary of the Graduate Council** (Nancy Zimmerman)

- Dr. Zimmerman welcomed Graduate Student Association (GSA) representative Andrea Adams to her first Council meeting.
- Dr. Zimmerman announced the elected Council members for the 2009-2010 academic year. They are: Cheryl Addy, Rhonda Jeffries, and Michelle Maher. Dr. Zimmerman advised the Council that this year ballots were submitted electronically for the second time with an improved balloting process.
- Because of the new *Graduate Bulletin* format and changes in nomenclature resulting from the Provost's Academic Program Development and Policy Committee, Dr. Zimmerman asked that the Council grant her permission to make administrative updates to the Graduate Bulletin this summer that would only include editorial changes and not substantive changes. The Council voted and approved Dr. Zimmerman's request and asked that a report be generated outlining all of the changes made so that both the Council and the program will be advised of the changes made.
- Dr. Zimmerman thanked the Council for their hard work this academic year and presented the outgoing members that were present (Lucia Pirisi-Creek, Ognian Trifonov, and Irma VanScoy) with small gifts of appreciation. Outgoing members Zach Kelehear, Marianne Bickle, and Stephen Mann could not be present, but their gifts will be sent to them.

6. **Report of the Graduate Student Association Representative** (Andrea Adams)

No Report

## 7. Other Committee Reports

### Program Review Committee (Brian Habing)

- Dr. Habing presented the Council with a draft of proposed changes to the *Graduate Faculty Manual* to include adding a new classification of faculty member and an appointment process. The Council voted that the following amendments be made to the proposal submitted.
  1. Change the titles of the two types of appointments to Term for the current term appointment and Associate for the new extended term appointment. **APPROVED** (12 in support; 0 opposed)
  2. Delete this wording:  
The granting of a term appointment is by vote of the council, subject to its procedures and criteria, and is based on the candidate's scholarly credentials, involvement in the graduate academic affairs of the nominating department (such as teaching of graduate courses, serving as a member of thesis or dissertation committees, and serving on committees overseeing the department's academic programs), and expected continual appointment at USC. **APPROVED** (8 in support; 4 against)

These approved changes resulted in this revised proposal:

#### ***Proposed Wording***

#### **GRADUATE SCHOOL FACULTY**

The principal responsibilities of members of the Graduate **School** faculty are to teach graduate students effectively, to conduct scholarly research and/or engage in creative activity of high quality, and to direct the research of graduate students. In order to fulfill these responsibilities, the Graduate Council recognizes regular, **associate**, and term membership in the Graduate School faculty. In judging the appropriateness of an applicant for the Graduate **School** faculty, primary consideration shall be given to whether the faculty member is an active and productive scholar and an effective teacher at the graduate level.

#### **REGULAR MEMBERSHIP**

Regular members of the Graduate School faculty on the Columbia campus shall include the president; provost; dean of the Graduate School; associate dean of the Graduate School; and chairs of academic departments offering degrees conferred by the Graduate School. Faculty members holding the Ph.D. or other terminal degree in their respective field of study are eligible to become regular members of the Graduate School faculty upon appointment to a tenured or tenure-track position at the University's Columbia campus. Nominations of eligible faculty for appointment to the Graduate School faculty are made by the appropriate academic unit (college, department, or school) to the **dean of the Graduate School**. The appointment is made by the **dean of the Graduate School** in consultation with the Graduate Council.

## **REVIEW AND RETENTION**

Consistent with the University of South Carolina's mission as a major research university committed to high quality graduate instruction, the university reviews scholarly and graduate teaching performance on a periodic basis to assure that each member of the Graduate **School** faculty continues to satisfy the unit's criteria for Graduate **School** faculty membership. Units shall establish procedures and criteria for review and retention of membership on the Graduate School faculty. Such procedures and criteria must be approved by the **dean of the Graduate School** in consultation with the Graduate Council. Retention reviews shall coincide with third-year reviews, tenure and promotion reviews, and post-tenure reviews. Review of chaired professorships, department chairs, and deans for retention on the Graduate School faculty shall coincide with their normal periodic reviews. Regular members of the Graduate School faculty shall be retained on the Graduate School faculty unless they are judged by their peers, in a manner consistent with unit procedures and criteria, to be performing unsatisfactorily in terms of graduate teaching or research. A faculty member who is evaluated as unsatisfactory in graduate teaching or research by his or her unit may submit a letter of appeal to the unit requesting reconsideration. Upon receipt of an evaluation of unsatisfactory performance from the unit, the decision to retain or deny the request for retention on the Graduate School faculty rests with the **dean of the Graduate School** in consultation with the Graduate Council. Appeals of such decisions may be made to the Grievance Committee of the Graduate Council. Persons who have been denied membership on the Graduate School faculty may reapply annually through the unit's normal procedures.

## **ASSOCIATE MEMBERSHIP**

**Non-tenure-track USC faculty members and scholars who hold the Ph.D. or other terminal degree in their respective field of study may be appointed to associate membership on the Graduate School faculty. Requests for associate membership require nomination by an academic unit that grants the Ph.D. (or other terminal degree that requires a dissertation or thesis) to the Graduate Council. These nominations shall include a report that the nominee received a majority favorable vote by the department's current regular and associate Graduate School faculty. The granting of associate membership is by vote of the Graduate Council, subject to its procedures and criteria, and is based on the candidate's scholarly credentials, involvement in graduate academic affairs (such as teaching of graduate courses, serving as a member of thesis or dissertation committees, and serving on committees overseeing the department's academic programs), and expected continual appointment at USC. Associate membership is valid for a period of 6 years, also expiring if the faculty member leaves USC. Persons with associate membership are eligible for renomination and reappointment. Associate membership is appropriate for**

**USC clinical faculty, research faculty, and other USC scholars holding an appropriate terminal degree.**

**FUNCTIONS**

Regular **and associate** memberships in the Graduate School faculty confer the right to **teach graduate courses**, direct theses and dissertations, to participate in graduate student committees (subject to unit restrictions), to serve on Graduate Council or its committees, and to vote on matters coming before the Graduate School faculty. The Graduate School faculty shall meet **as** called by the Graduate Council or on the written request of any ten members of the **Graduate School** faculty. The dean of the Graduate School shall serve as the presiding officer, assisted by **the chair of Graduate Council**. The Graduate School faculty shall have the right to act on new graduate programs, Graduate School regulations, and related academic matters brought before it by individual members, the Graduate Council, or the administration.

**TERM APPOINTMENTS**

Faculty members and scholars not otherwise eligible for regular membership on the Graduate School faculty may be granted a term appointment. Term appointments to the Graduate School faculty are granted upon nomination by an academic unit to the **dean of the Graduate School** for a period not to exceed 3 years. Term appointments to the Graduate School faculty confer the rights only to teach graduate courses **and/or** to serve on graduate students' committees **as specified by the nomination approved by the dean of the Graduate School**. Persons with term appointments are eligible for reappointment. Term appointments are appropriate for USC faculty in the School of Law and the School of Medicine, emeriti USC professors, clinical faculty, research **faculty**, faculty members at other institutions (including other campuses of the USC system), and others holding an appropriate terminal degree or other credentials.

**GRADUATE COUNCIL**

The council shall be composed of nine members selected by the Graduate School faculty, nine members appointed by the president of the university, and the dean of the Graduate School, who serves as secretary. **No more than six members may have associate memberships**. The council acts in an advisory capacity to the dean of the Graduate School and to the administration, takes action on graduate students' petitions and on faculty requests for graduate grade changes, and performs other duties assigned to it by the graduate faculty or the administration of the university.

The council is responsible for the approval of major changes in Graduate School policy, new courses, course changes, new programs, and modifications of existing degree programs so long as such modifications are in accord with general regulations of the **Graduate School** faculty. Actions of the council in these areas shall be published to the faculty and shall become final if not challenged within thirty days by ten or more members of the

**Graduate School** faculty. A challenge shall consist of a written statement of disagreement with an action or actions of the council that is addressed to the chair or the secretary and signed by ten or more members of the **Graduate School** faculty. If a challenge cannot be resolved by the council to the satisfaction of the challengers, the matter shall be referred to the **Graduate School** faculty for resolution at a meeting called by the dean of the Graduate School. Any decision made by the **Graduate School** faculty at a called meeting will supersede the decision of the council. A quorum for a called meeting shall be ten percent of the **Graduate School** faculty.

The proposal amended was approved by the Graduate Council.  
**APPROVED** (11 in support; 0 opposed; 1 abstained)

8. **Report of the Committee on 500/600 Level Courses, Distance Education, and Special Courses** (Nancy Zimmerman)

**500-600 Level Courses:**

Faculty Senate Committee on Curricula and Courses met on May 7, 2009.

**No Additional Action Taken:** Course proposals returned to units after the October 17, 2008 or November 14, 2008 meetings – no revisions received from units:

ECHE 573 - new

ENHS 664 - title and description

**Approvals:**

ARAB 315 - change number to 615 and add restriction

FREN 315 - change number to 615 and add restriction

GERM 315 - change number to 615 and add restriction

GREK 314 - change number to 614, description, and add restriction

GREK 315 - change number to 615, prerequisite, and add restriction

ITAL 315 - change number to 615 and add restriction

LATN 314 - change number to 614, description, and add restriction

LATN 315 - change number to 615 and add restriction

PORT 315 - change number to 615 and add restriction

RUSS 315 - change number to 615, prerequisite, and add restriction

RUSS 316 - change number to 616, prerequisite, and add restriction

SPAN 315 - change number to 615 and add restriction

**Note:** Dr. Zimmerman advised the Council that the language courses listed above were changed from 300 to 600 level courses to enable graduate students to receive financial aid for these courses. These courses will be restricted to graduate students, but undergraduate students wishing to take them must obtain permission from the instructor and must do the same level of work as the graduate students.

GEOG 525 - new

GEOL – department name

GERM 705 =[LING 733] = change number to 516 and change description (NOTE: Since this proposal crosses jurisdictions of Faculty Senate and Graduate Council both bodies approve change and authorize related *Graduate* and *Undergraduate Bulletin* changes including all *Bulletin* changes linked to LING 733)

MATH 523 – description

MATH - curriculum  
 MUSC 523 – title and description  
 HPEB 547 – TIP  
 PHIL 571 - delete  
 HIST – curriculum  
 HIST 648 – change number to 211  
 HIST 649 – change number to 212  
 HIST 501 – change number to 301  
 HIST 502 – change number to 302  
 HIST 503 – change number to 303  
 HIST 504 – change number to 304  
 HIST 515 – change number to 325  
 HIST 516 – change number to 326  
 HIST 523 – change number to 327  
 HIST 541 – change number to 334  
 HIST 542 – change number to 335  
 HIST 543 – change number to 336  
 HIST 566 – change number to 353  
 HIST 574 – change number to 355  
 HIST 575 – change number to 356  
 HIST 663 [=LASP 441] – change number to 422 (no change to LASP 441 number)  
 HIST 664 – change number to 424  
 HIST 610 – change number to 434  
 HIST 615 – change number to 444  
 HIST 616 – change number to 445  
 HIST 621 – change number to 469  
 HIST 622 – change number to 470  
 HIST 518 – delete  
 HIST 521 – delete  
 HIST 573 [=PHIL 573] – delete  
 PHIL 573 [=HIST 573] – delete  
 HIST 576 – delete  
 HIST 577 – delete

**Note:** Dr. Zimmerman brought these courses to the attention of the Council because of the change from 500/600 level to 300/400 level may affect graduate programs.

EDUC – curriculum  
 EDML 572 – new

The next meeting of the Committee on Curricula and Courses will be held August 18, 2009 at 10:00 a.m.

**TIP Approvals:**

[FORL 730](#)

9. **Fellowships Committee** (James Buggy)

- Dr. Buggy advised the Council that the Fellowships Committee have completed most work for this academic year. Travel grant and Graduate School fellowship awards have been posted on the Graduate School website (<http://gradschool.sc.edu/support/>).

10. **Report of the Humanities, Social Sciences, Education, and Related Professional Programs Committee** (Murray Mitchell)

**COLLEGE OF ARTS AND SCIENCES**

***Biological Sciences***

Curriculum and Bulletin Change: **APPROVED**

[Interdisciplinary Master of Arts in Science – Biological Sciences Option](#)

Delete the Interdisciplinary Master of Arts in Science (Biological Sciences option).

[Effective: Fall 2009]

***Center for Science Education***

Curriculum and Bulletin Change: **APPROVED**

[Interdisciplinary Master of Arts in Science](#)

The College of Education and the College of Arts and Sciences proposes the elimination of the Interdisciplinary Master of Arts in Science degree.

[Effective: Fall 2009]

***Chemistry and Biochemistry***

Curriculum and Bulletin Change: **APPROVED**

[Interdisciplinary Master of Arts in Science – Chemistry and Biochemistry Option](#)

Delete the Interdisciplinary Master of Arts in Science (Chemistry and Biochemistry option).

[Effective: Fall 2009]

***English Language and Literature***

Curriculum and Bulletin Change: **APPROVED**

[M.A. and Ph.D. Programs in English](#)

The GRE subject test of literature is no longer required by the English Department for students applying to the M.A. programs in speech, composition and rhetoric, and the Ph.D. program in composition and rhetoric.

[Effective: Fall 2009]

**History**

Curriculum and Bulletin Change:

**APPROVED**M.A. in Public History

1. Eliminate HIST 798 as a requirement for the M. A. in Public History degree. Public history students will continue to be required to do the internship but no longer will they receive three hours of course credit or have to pay for the credits.

Justification: This course adds to the tuition bill for students and puts additional pressure on departmental abatement commitments.

2. Allow courses outside of our three tracks in Public History to count for certain Public History requirements. The decision to list courses as counting for Public History credit (similar to the way we currently list “Culture, Identity, and Economic Development” courses each year) will be determined by the Graduate Committee acting in concert with the Public History faculty.

Justification: This will allow students to take courses for Public History credit which are not included in the currently designated tracks of Museum Studies, Preservation, and Archives. It will give more flexibility to students and enable non-Public History faculty to contribute more directly to the program.

[Effective: Fall 2009]

**Geological Sciences**

Curriculum and Bulletin Change:

**APPROVED**Interdisciplinary Master of Arts in Science – Earth Science Option

Delete the Interdisciplinary Master of Arts in Science (Earth Science option).

[Effective: Fall 2009]

**Languages, Literatures, and Cultures**

Curriculum and Bulletin Change:

**APPROVED**[Ph.D. in Spanish](#)

Enrollment in Spanish courses at all levels continues to rise both at this University and throughout the state; there is an urgent need for qualified instructors of this language in the State's schools systems and four year colleges and universities. Numerous professions which serve the State are in constant demand of competent bilingual (Spanish-English) employees. Because of this degree's interdisciplinary focus, the Department will be well underway to meeting the educational goals of a first-rate 21st-century flagship university. It requires a total of 36 credit hours (24 of coursework and 12 of dissertation) beyond the M.A. degree. By completing this Ph.D. program, a total of 66 credit hours of graduate work in Spanish (beyond the B.A. degree) will have been completed.

[Effective: Fall 2010]

New Course Proposal:

**APPROVED**[SPAN 880 Seminar on Special Topics in Transatlantic Studies \(3\)](#)

Topics will be identified by suffix and title in the schedule of classes. Course can be repeated for credit for a maximum of 6 hours.

Prereq: Graduate standing

Special Permission Required: Professor

[Effective: Fall 2010]

New Course Proposal:

**APPROVED**[SPAN 881 Seminar on Special Topics in Spanish-American Literatures and Cultures \(3\)](#)

Topics will be identified by suffix and title in the schedule of classes. Course can be repeated for credit for a maximum of 6 hours.

Restricted to M.A. and Ph.D. students

[Effective: Fall 2010]

New Course Proposal:

**APPROVED**[SPAN 882 Seminar on Special Topics in Peninsular Spanish Literature and Culture \(3\)](#)

Topics will be identified by suffix and title in the schedule of classes. Course can be repeated for credit for a maximum of 6 hours.

Restricted to Graduate Students

Special Permission Required: Professor

[Effective: Fall 2010]

New Course Proposal: **APPROVED**  
[SPAN 899 Dissertation Preparation \(1-12\)](#)  
 Work on the research and writing of the Ph.D. dissertation

Prereq: Graduate standing  
 Special Permission Required: Professor

[Effective: Fall 2010]

***Physics and Astronomy***

Curriculum and Bulletin Change: **APPROVED**  
[Interdisciplinary Master of Arts in Science – Physics Option](#)  
 Delete the Interdisciplinary Master of Arts in Science (Physics option).

[Effective: Fall 2009]

***Religious Studies***

Curriculum and Bulletin Change: **APPROVED**  
[M.A. in Religious Studies](#)  
 Terminate the M.A. degree in Religious Studies.

Dr. Mary Ann Byrnes was present and advised the Council that the department plans to rethink the degree and re-introduce it once the planning stage is complete. At that point they will submit the appropriate paperwork to implement a new degree program.

[Effective: Fall 2009]

**COLLEGE OF EDUCATION**

***Department of Educational Leadership and Policies***

Course Change Proposal: **APPROVED**  
**From:** [EDHE 832 Seminar in Higher Education \(3\)](#)  
 Selected topical problems in higher education for advanced graduate students interested in the administration of higher education or college teaching. Possible topics include: evaluation, accountability, management, the learning society, the financial crisis, coordination vs. autonomy. Case studies will be used.

Prereq: EDHE 730 or consent of instructor

**To:** **EDHE 832 Seminar in Higher Education (3)**  
 Selected topical problems in higher education for advanced graduate students interested in the administration of higher education or college teaching. Possible topics include: evaluation, accountability, management, the learning society, the financial crisis, coordination vs. autonomy. May be used on a program of study up to three times.

[Effective: Fall 2009]

Curriculum and Bulletin Change: **APPROVED**

[M.Ed. in Higher Education and Student Affairs](#)

In recent years, employers and professional associations in the field of higher education administration, alumni and current students have shown a major interest in course work related to assessment in the higher education environment. This concept is becoming a growing responsibility for many student affairs professionals. With this increasing emphasis in the field, we need to provide greater opportunity for intense study related to assessment in higher education as an option for our students. Upon a review of the curriculum, we determined that legal and assessment aspects of higher education are both addressed in other higher education course work to some extent. We believe we would best serve our students by allowing them to select either EDHE 737 (Legal Aspects of Higher Education) or EDHE 839 (Institutional Assessment in Higher Education) as part of course requirements for degree completion. Students will select one of these courses (legal aspects or institutional assessment) for *in-depth* study based on their curricular and career goals, as well as possible thesis needs.

[Effective: Fall 2009]

New Course Proposal: **APPROVED**

[EDHE 735 Academic Advising in Higher Education \(3\)](#)

A comprehensive introduction to the field of academic advising with a special emphasis on the topic of Appreciative Advising.

[Effective: Spring 2010]

***Department of Instruction and Teacher Education***

Curriculum and Bulletin Change: **APPROVED**

[Interdisciplinary Master of Arts](#)

Delete the reference to the Interdisciplinary Master of Arts in Instruction and Teacher Education *bulletin* entry.

[Effective: Fall 2009]

Curriculum and Bulletin Change:

**APPROVED**[Ph.D. in Elementary Education](#)

The Department of Instruction and Teacher Education (ITE) currently has Ph.D. degrees in Elementary Education and Secondary Education. Both degrees were reviewed as part of the Fall 2003 South Carolina Commission on Higher Education (CHE) USC Professional Education Unit review. The Ph.D. in Elementary Education was commended during the review process. The Ph.D. in Secondary Education was cited for weaknesses and placed on probationary status with the expectation that weaknesses be addressed by the next review (2010). These factors are the primary impetus for the proposed program modification of the Ph.D. in Elementary Education and the elimination of the Ph.D. in Secondary Education.

Another significant factor is that the area of middle level education has become recognized nationally as a separate field. The South Carolina Department of Education has created another certification category: Middle level education. ITE has a middle level program area including faculty with specific expertise in middle level education. Currently, professionals in middle level education seeking a doctoral degree are accommodated within the existing and elementary and secondary degrees.

Enrollment in both the elementary and secondary education programs is low with 1-3 candidates graduating annually in each program over the last five years.

[Effective: Pending Approval from CHE]

**Note:** This item will not appear in the *Graduate Bulletin* until approval from the Commission on Higher Education (CHE). The College of Education and Provost's Office will notify the Graduate School and the *Graduate Bulletin* editor once approved.

Curriculum and Bulletin Change:

**APPROVED**[Ph.D. in Secondary Education](#)

With the revision of the Ph.D. in Elementary Education to the Ph.D. in Teaching and Learning there is no longer a need for a Ph.D. in Secondary Education. This revision addresses weaknesses cited in this degree during the 2003 CHE program review.

[Effective: Pending Approval from CHE]

**Note:** This item will not appear in the *Graduate Bulletin* until approval from the Commission on Higher Education (CHE). The College of Education and Provost's Office will notify the Graduate School and the *Graduate Bulletin* editor once approved.

New Course Proposal:

**APPROVED**

**[EDTE 850 Internship in Teaching \(1-3\)](#)**

Placement in an educational agency, clinical experience, or teacher education setting to gain supervised experience in teacher education. This course is repeatable for up to 9 credit hours.

Prereq: Six (6) hours of required courses in the Ph.D. in Teaching and Learning program and approval of doctoral advisor and field supervisor

[Effective: Approval of this new course is contingent upon the approval of the Ph.D. in Teaching and Learning]

**Note:** The proposed change is outlined above within the Ph.D. in Elementary Education and Ph.D. in Secondary Education proposals. This item will not appear in the *Graduate Bulletin* until approval from the Commission on Higher Education (CHE). The College of Education and Provost's Office will notify the Graduate School and the *Graduate Bulletin* editor once approved.

New Course Proposal:

**APPROVED**

**[EDTE 851 Internship in Research in Teaching and Learning \(1-3\)](#)**

Placement in teaching and/or learning setting to gain supervised research experience. This course is repeatable for up to 9 credit hours.

Prereq: Six (6) hours of required courses in the Ph.D. in Teaching and Learning program and approval of doctoral advisor and field supervisor.

[Effective: Approval of this new course is contingent upon the approval of the Ph.D. in Teaching and Learning]

**Note:** The proposed change is outlined above within the Ph.D. in Elementary Education and Ph.D. in Secondary Education proposals. This item will not appear in the *Graduate Bulletin* until approval from the Commission on Higher Education (CHE). The College of Education and Provost's Office will notify the Graduate School and the *Graduate Bulletin* editor once approved.

**Department of Physical Education**

Curriculum and Bulletin Change:

**APPROVED**[Interdisciplinary Master of Arts in Physical Education](#)

Delete the Interdisciplinary Master of Arts degree (I.M.A.). Steps will be taken to integrate a concentration in physical education within the existing M.Ed. in education. They are still a few students enrolled in the I.M.A. degree, so permission is needed for these students to complete the degree. New applicants to the I.M.A. degree would be directed to enroll in the M.Ed. in education.

The department name change from the Department of Physical Education to the Department of Physical Education and Athletic Training was approved by the Board of Trustees on December 15, 2008, but does not yet appear in the *bulletin*. It is shown here just for clarification.

[Effective: Fall 2009]

**COLLEGE OF HOSPITALITY, RETAIL, AND SPORT MANAGEMENT*****Hotel, Restaurant, and Tourism Management***

Curriculum and Bulletin Change:

**APPROVED**[Ph.D. in Hospitality Management](#)

The introduction of the Ph.D. in Hospitality Management represents the logical next step in the fulfillment of the College's mission. Students will be given the opportunity to generate significant industry-specific knowledge through exposure to and participation in the highest levels of academic research, and subsequently, as professors and managers, to disseminate such knowledge to others.

[Effective: Fall 2009]

New Course Proposal:

**APPROVED**[HRTM 850 Scientific Foundations of Hospitality Management \(3\)](#)

Examination of serious inquiry, philosophical foundations and schools of thought, and the contributions from social and behavioral sciences that heavily influence hospitality management.

[Effective: Fall 2009]

New Course Proposal:

**APPROVED**[HRTM 888 Advanced Research Seminar in Hospitality Management \(3\)](#)

Examination of hospitality research issues and research literature, including appropriate methodologies and designs.

Prereq: HRSM 788 or equivalent; HRTM 850

[Effective: Fall 2009]

New Course Proposal: **APPROVED**

[HRTM 895 Ph.D. Graduate Seminar in Hospitality Management \(1\)](#)

Seminar of current topics related to research, teaching and grant writing in hospitality management. As part of the PhD program requirement, the course must be taken twice during the tenure of a student at USC Columbia.

Prereq: HRTM 888

[Effective: Fall 2009]

New Course Proposal: **APPROVED**

[HRTM 899 Dissertation \(1-13\)](#)

[Effective: Fall 2009]

### ***Sport and Entertainment Management***

New Course Proposal: **APPROVED**

[SPTE 798 Directed Study in Sport and Entertainment Management \(3\)](#)

Independent study for advanced students under faculty supervision. May be taken twice for degree credit.

Prereq: Department Permission

[Effective: Fall 2009]

### ***Technology Support and Training Management***

Curriculum and Bulletin Change: **APPROVED**

[Interdisciplinary Master of Arts in Business Education](#)

Terminate the I.M.A. in Business Education.

[Effective: Fall 2009]

## **COLLEGE OF SOCIAL WORK**

Course Change Proposal: **APPROVED**

**From:** [SOWK 774 Social Welfare Issues Related to Children and Families \(3\)](#)

Examination of social welfare issues organized around three areas of concern: family violence, neglect and exploitation; marriage, divorce, and variant family forms; and crises in families.

**To:** **SOWK 774 Contemporary Child Welfare Policies and Practice: Assessment and Family Services (3)**  
Examines the causes and effects of child maltreatment, assessment processes, intervention methods used to protect children and support families, and critical issues facing social workers in child welfare practice.

[Effective: Fall 2009]

**MOORE SCHOOL OF BUSINESS**

Curriculum and Bulletin Change:

**APPROVED**[Master of International Business](#)

The Master of International Business is an interdisciplinary program which combines the development of international business expertise with an advanced understanding of international studies. It is designed to build on the international business, functional and language/culture skills developed in an undergraduate program and facilitate further effective application of these skills through a richer appreciation of the cultural, sociopolitical and institutional settings within which global companies operate.

**Note:** Due to miscommunication during personnel changes, consideration of the proposal by Graduate Council is to reaffirm the approval of the M.I.B. proposal and an addendum will be posted to the [May 28, 2008](#) minutes affirming Graduate Council approval.

[Effective: Fall 2009]

11. **Report of Science, Math, and Related Professional Programs Committee** (Mike Wyatt)

**COLLEGE OF ARTS AND SCIENCES*****Geological Sciences***

Curriculum and Bulletin Change:

**APPROVED**[Department of Geological Sciences](#)

The Department of Geological Sciences has proposed changing its name to Department of Earth and Ocean Sciences.

[Effective: Fall 2009]

***Mathematics***

Course Change Proposal:

**APPROVED****From:** [MATH 701 Algebra I \(3\)](#)

Algebraic structures, sub-structures, products, homomorphisms, and quotient structures of groups, rings, and modules.

Prereq: MATH 700

**To:** **MATH 701 Algebra I (3)**

Algebraic structures, sub-structures, products, homomorphisms, and quotient structures of groups, rings, and modules.

Prereq: None

[Effective: Fall 2009]

Course Change Proposal:

**APPROVED**

**From:** [MATH 740 Algebra II \(3\)](#)

Fields and field extensions Galois theory, topics from transcendental field extensions, algebraically closed fields, finite fields.

Prereq: MATH 701

**To:** **MATH 702** Algebra II (3)

Fields and field extensions. Galois theory, topics from, transcendental field extensions, algebraically closed fields, finite fields.

Prereq: MATH 701

[Effective: Spring 2010]

**Note:** The Mathematics department will submit a course delete proposal Fall 2009 for MATH 740 to become effective Spring 2010.

Curriculum and Bulletin Change:

**APPROVED**

[Ph.D. in Mathematics](#)

Delete foreign language and computer proficiency requirements.

Drs. VanScoy and Habing questioned if the Mathematics department would be adhering to the Graduate School policies if they were to delete their foreign language and computer proficiency requirement.

The Council voted that the Mathematics department will still be adhering to the guidelines outlined in the current *Graduate Bulletin*.

[Effective: Fall 2009]

**COLLEGE OF ENGINEERING AND COMPUTING*****Computer Science and Engineering*****Removal of Registrar Restrictions:****APPROVED**

Remove the school restrictions from all of the graduate computer science courses (CSCE) in the College of Engineering and Computing. The removal of these restrictions will open up the courses to any student on campus.

Dr. Zimmerman contacted the departments she thought would be affected by the removal of these restrictions. They are:

Samantha Hastings	School of Library and Information Science
Don Edwards	Statistics
Cheryl Addy	Biostatistics
Matt Miller	Mathematics
Irma VanScoy	Education (Education Technology)
Charlie Partlow	Technology Support and Training Management
Christine LaCola	Business

All responded that removing restrictions for graduate course work was acceptable.

The department was advised that the removal of these restrictions for undergraduate CSCE courses would need to be handled separately.

[Effective: Fall 2009]

**SCHOOL OF MEDICINE*****Microbiology and Immunology***

New Course Proposal:

**APPROVED****MBIM 730 Frontiers in Biomedical Science (1)**

Concepts and molecular mechanisms of programmed cell death (PCD) or apoptosis, gene therapy, stem cells, and cell signaling.

Prereq: BS or MS degree

[Effective: Fall 2009]

12. **Report of the Petitions and Appeals Committee** (JoAnne Herman)

No report

13. **Old Business**

14. **New Business**

The first Graduate Council meeting for the 2009-2010 Academic year will be held Monday, August 24, 2009 at 2:00 PM in Byrnes Room 311.

15. **Good of the Order**

Dr. VanScoy thanked Janice Byrd for her hard work and willingness to help with the processing of the Education proposals.

16. **Adjournment**

The meeting adjourned at 2:30 p.m.

**Nancy Zimmerman, Secretary**

cc:

President Harris Pastides

Interim Provost William T. Moore

Deans

Department Chairs

Graduate Directors

Barbara Blaney, University Registrar

Jodie Morris, Office of the Registrar

Gail Stephens, Office of the Registrar

Thom Harman, University Publications

Nancy Floyd, Office of Institutional Assessment and Compliance