

**University of South Carolina**  
**Committee for Initial Teacher Education Programs (CITEP)**  
**Friday, April 19, 2013**  
**Wardlaw Room 274-O**  
**1:30-3:00**

**Members present:** Allison Jacques, Diane McGhee-Valle, Christine Lotter, Chris Christle, Emmie May, Laura Aboyan, Zach Kelehear, Dennis Dotterer, Gloria Boutte, Lara Lomicka-Anderson, David Virtue, Peter Dufy, Karen Heid, Beth Powers-Costello, Susan Quinn, Ognian Trifonov

This meeting was recorded and can be viewed here: <https://breeze.sc.edu/p6152yg6xfj/>

**I. Introductions: Chris Christle (2 minutes): Any new attendees**

Dr. Christle called the meeting to order at 1:38 p.m.

**II. Approval of the Minutes: Chris Christle (2 minutes)**

Christine Lotter moved to approve the minutes. There were no corrections and the minutes were approved.

**III. Common Core State Standards (CCSS): Allison Jacques: (15 minutes)**

Dr. Jacques shared a brief PowerPoint presentation, outlining smarter-balanced assessment, focusing primarily on the new types of assessment items. Part of the presentation focused on what teachers should do to prepare for the move to CCSS. Dr. Jacques said that teachers should align assessment instructions with the standards, use clear measurement criteria, assess performance often and in a variety of ways, and require extended writing assessment. Further, assessments should be portfolio based with clear examples of progress and details about how the results will be used to inform future instruction.

Dr. Lotter mentioned that the new science standards have a large argument component, which ties directly to some of the new assessment characteristics. Dr. Christle expressed concern that students must complete some complicated test problems in a short period of time, whereas in real life such problems would take much longer to complete.

Dr. Jacques provided a handout with several resources on CCSS and encouraged everyone to visit the Smarter Balanced website and provide feedback on draft test questions: [www.smarterbalanced.org](http://www.smarterbalanced.org)

**IV. Teacher Evaluation: Guest Speaker: Dennis Dotterer: Exec Director of SC TAP and Interim Director of the Office of Evaluation of SCDOE (45 minutes)**

Mr. Dotterer discussed how the SCDOE is moving toward a new method of teacher and school evaluation. In their application for an ESEA Waiver, South Carolina chose Option B, and is using the existing guidelines as a basis for the current teacher evaluation standards. New standards will be tested through a pilot program for the 2013-14 academic year, using 8-12 school districts across the state. The SCDOE is using two different rubrics to see which works better, Enhanced ADEPT and SC Teaching Standards. He described the "Enhanced ADEPT," that includes a five-point rubric, that would replace

the current Met or Not Met evaluation. The SCDOE is building the evaluation system based on seven commitments:

- Evaluations will be used for continual improvement of instruction
- Differentiate performance using at least three performance levels
- Use student growth as a significant factor – All teachers must demonstrate student growth in a reliable way
- Teachers and principals will be evaluated on a regular basis
- Clear, timely, and useful feedback that identifies needs and guides professional development will be provided within approximately 48 hours of observation
- Generate data to inform personnel decisions
- Create buy-in to the system by training teachers, principals, and evaluators on the purpose, elements, and roles in implementing the system

Dr. Jacques asked if USC would get scores for our graduates.

Mr. Dotterer said they are working out the best way to return specific scores and their components to the colleges and universities throughout the state. The College of Education will receive data for their graduates annually. Mr. Dotterer explained that the revised ADEPT system is intended to be used as a holistic instrument, not as a checklist. He explained that teachers will all receive a “Teacher Effectiveness Rating” based on the following: 50% performance from observation data, 30% of student growth data-- individual value-added ratings, and 20% on school-wide value-added ratings.

Dr. McGhee-Valle asked how evaluators will be chosen based on depth of knowledge. Mr. Dotterer said that one evaluator must be a school administrator and the other must be an expert in the content area. There should be a content specialist identified as an evaluator for every school. This is one area where the SCDOE needs to determine how this process will be instituted for continuing teachers.

Dr. Kelehear asked what the incentive is for new teachers to go to low-performing schools. Mr. Dotterer said that low-performing schools are part of the reason the SCDOE is using a value-added model. Under this model, standards are adjusted to level the playing field. Expectations of student growth are determined by school. Student growth, rather than student attainment, will be measured over time.

#### **V. Coaching Teacher Training update: Chris Christle (2 minutes)**

Cookie Winburn and Jason Fulmer from CERRA have created a one-day workshop outline. The committee will meet in May to determine the logistics and what is needed for the workshop. General information about coaching will be provided during the initial session. After that, programs can create their own workshops to address specifics in each area.

Ms. Winburn, Dr. Field, and Mr. Fulmer are offering training on August 12-14 for foundations in mentoring. This session is designed for those who plan to train coaching teachers.

#### **VI. Annual Goals: Zach Kelehear (3 minutes)**

Dr. Kelehear explained that based on member feedback, we developed three goals for CITEP for the coming year:

- By April 2014 all syllabi that address curriculum standards in each program will be updated to include CCSS.
- By April 2014 a coaching teacher training system will be available for use by all teacher education programs.
- By April 2014 each program will have completed a SPA report for submission in Fall 2014.

The committee agreed to adopt these goals for the next year.

#### **VII. Supply and demand of teachers in SC: Zach Kelehear (5 minutes)**

Dr. Kelehear noted that there has been a 60% increase in unfilled teaching slots in the last year. English and STEM areas have the most vacancies. There are also high numbers of vacancies in low-performing districts.

#### **VIII. Transition to CAEP: Allison Jacques (10 minutes)**

Dr. Jacques said that the new CAEP standards should be finalized in June. Program reports for each program will be due in Fall 2014.

As a way to meet the University's SACS requirement, program change forms are being distributed to each program coordinator. These forms are due to either Dr. Jacques or Ms. Aboyan by 5:00 p.m. on Friday, May 17. Change forms are then sent from the College of Education to the Office of Institutional Assessment and Compliance, and are due to IAC by June 1 and will become part of the University Assessment System.

#### **IX. Announcements: Chris Christle and Zach Kelehear (5 minutes)**

The next meeting is tentatively scheduled for Friday, October 25th, 2013.

#### **X. Good of the Order**

#### **XI. Adjourn**

Dr. Christle adjourned the meeting at 3:00 p.m.